

SHPE/CDM Scholars Program

Student Name: _____

College/University: _____

SHPE Member: Yes No

Check list: Two References _____ Transcript _____ Essay _____ Resume _____

Deadline: February 13, 2009

Are you ready?



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EOE

CDM and its subsidiaries, CDM Federal Programs Corporation and CDM Constructors Inc., in association with the Society of Hispanic Professional Engineers (SHPE) and Advancing Hispanic Excellence in Technology, Engineering, Math and Science (AHETEMS), have established a scholarship/internship program for three students who have a 3.0 grade point average or better and who are majoring in a variety of engineering, science, or construction disciplines, such as environmental, chemical, civil, electrical, mechanical, geology, geography, geoenvironmental, geographic information systems, hydrology/hydrogeology, structural, and geotechnical, or will be pursuing a master's degree in the fall of 2009 in one of the aforementioned disciplines.

Program components will include a summer internship, mentorship, and scholarship for the ensuing academic year or first-year master's program. Students will be selected by CDM. The internship will consist of a summer work program, during which the selected students will have the opportunity to work on a number of engineering projects at a CDM office. The key to this concept will be CDM's assignment of a mentor to each student participant. During the summer, in addition to working closely together, mentors and scholars will spend informal time together participating in recreational and social activities to help build the relationship that should endure through the scholars' college career and beyond. After the successful completion of the internship, participants will receive a scholarship to help cover expenses for the next academic year.

Annual per-student award includes a \$6,000 scholarship, paid internship, and up to \$2,500 living and housing reimbursement. Students will intern at CDM offices, based on the availability of appropriate CDM assignments. Internship locations include, but are not limited to: *Cambridge, MA; Chicago, IL; Dallas, TX; Denver, CO; Edison, NJ; Falls Church, VA; Irvine, CA; Orlando, FL; and Phoenix, AZ.*

To learn more about CDM, visit our Web site at: www.cdm.com/careers.

Additional questions? Contact Kate Geier at geierkate@cdm.com or Ann Davis Goodrum at goodrumad@cdm.com.

Selection Criteria

To qualify for the SHPE/CDM Scholars Program, students must be a SHPE member, complete the attached application, and include:

- Official school transcript(s)
- Two letters of recommendation (preferably the engineering chairperson and a professor from his/her major)
- Updated resume

Completed applications with all supporting documentation should be forwarded to:

AHETEMS, Inc.

The University of Texas at Arlington, P.O. Box 19019 Arlington, Texas 76019

www.ahetems.org ahetems@shpe.org

Deadline: February 13, 2009

Student Profile:

Academic Address: _____
Number Street Apt. No.

_____ *City State Zip Telephone*

Permanent Address: _____
Number Street Apt. No.

_____ *City State Zip Telephone*

E-mail: _____ Cell phone: _____

Major: _____ Expected Graduation Date: _____ GPA: _____

List the top two of office locations from above at which you would like to work: _____

Essay: Please attach at least a 250-word essay about yourself and your career goals. Include why you are interested in our consulting firm. Please include as much information on your background as possible. We are very interested to learn about some of the achievements you have accomplished to reach this stage in your life.

References: Please make sure to include the names, titles, and contact information for two references.

Disclosure: I hereby certify that the information provided in this application is true and correct to the best of my knowledge. I have not knowingly withheld any facts or circumstances that would jeopardize acceptance of this application. In addition, all information obtained from this application may be used by SHPE for marketing purposes.

Signature: _____ Date: _____